Professional development—building our communities of practice

Suzanne Hendrich, PhD
University Professor, Food Science & Human Nutrition, Iowa State University
shendric@iastate.edu
FSHN graduate programs—a learning community

• What we can do to enhance our community?

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<tr>
<th>Individually</th>
<th>As leaders of our community</th>
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<tbody>
<tr>
<td>Be clear on our purpose</td>
<td>Hold high expectations</td>
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<td>Act with autonomy</td>
<td>Support skill development</td>
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<td>Learn to solve problems</td>
<td>Show we care about each other</td>
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<td>Connect socially</td>
<td>Provide chances to make a difference</td>
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• Program learning outcomes

- Apply scientific thinking in the analysis, synthesis and evaluation of knowledge within the disciplines of food science, nutritional sciences and dietetics.
- Apply ethical reasoning within the disciplines of food science, nutritional sciences and dietetics.
- Effectively communicate discipline-specific information in writing and speaking.
- Effectively interact within scientific teams.
Iowa is experiencing a renewed interest in local foods, modestly increasing fruit and vegetable production, and attempting to decrease dependence on such imports. At the same time, our economy is suffering due to low costs of fuel (decreasing value of ethanol); food deserts, poverty and obesity continue to be problems across Iowa. Our department’s goal is to help solve Iowa’s problems by applying food and nutritional sciences.

What actions should be taken by the interdisciplinary FSHN graduate student organization to support this goal?

Think of as many possibilities as you can.

Make a check list—for each action, what will be needed? Make sure you include multiple possibilities within each item on your checklist.
An exercise in creative problem solving

- Design a chair—think of as many different ones as possible
- What categories of differences would be important?
- Creativity dimensions
  - Fluency
  - Flexibility
  - Originality
- Apply these thinking dimensions to your action planning based on the scenario
Teamwork and scientific thinking

- As you work on this scenario
- Appoint each team member to a role—convener, recorder, spokesperson, teamwork monitor
- Note and record examples of teamwork behavior as you proceed
- Note your practices of scientific thinking as you work
Solving Iowa’s food and nutrition issues: action checklist

- what aspects need to be considered for each proposed action?

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<tr>
<th>Action:</th>
<th>Aspect 1</th>
<th>...2</th>
<th>...3</th>
<th>...4</th>
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<tbody>
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<td>Item 1</td>
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<td>Item 2</td>
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Report on teamwork

- Team spokesperson:
  - Describe one action your team created.
  - How many other possibilities did your team come up with?
  - Give an example of an action of a team member that especially helped your team’s work.