

**FSHN GRADUATE STUDENTS:  
LEARNING IN COMMUNITY—A  
CONTINUOUS NEED?**

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# FSHN GRAD LEARNING COMMUNITY—SEMINARS TO DATE

- 2013

- Honesty and accuracy
- Graduate learning outcomes
- Habits of community
- Prof. communication and sci. problem solving

- 2014

- Research ethics
- Scientific thinking habits

- 2015

- Teamwork and scientific thinking
- Teamwork and creative problem solving
- Professional communication
- Data management

- 2016

- Creativity
- Individual action plans
- **BEING OPEN TO CONTINUOUS LEARNING ACTION PLAN**

# LEARNING OUTCOMES

- Analyze reasons for practicing the habit of “being open to continuous learning”
- Practice scientific thinking in developing action plans for “being open to continuous learning”
- Practice teamwork in supporting each other’s development of this habit of mind

# BEING OPEN TO CONTINUOUS LEARNING

- What does this habit of mind look like/sound like/feel like?
- When do you need it (specific examples)?
  
- Self-assess
- Small group---share examples you have observed that indicate accomplished or exemplary practice of this habit of mind. Be prepared to share with all.

Being Open to Continuous Learning

Element	exemplary	accomplished	developing	undeveloped
Commit to being a lifelong learner				
Create social network of lifelong learners				
Create a lifelong learning plan				
Effectively use lifelong learning resources				

# MY PLAN FOR CONTINUOUS LEARNING

Plan element	Action item	Resources	Social network	Timeline
Preparing for courses	Review food toxicology info—what's new/hot?	Pubmed searches, FDA, ATSDR, CDC, AAPCC, EPA, JECFA Blackboard	?	Continual
	Analyze student achievement on learning outcomes Analyze course feedback	Student reflections, evals	FSHN faculty? Proj LEARN	End of course End of course
	Study pedagogy	ASP, CELT	Proj LEARN	Each Acad.Yr.
Research	Review mycotoxin lit Review resistant starch lit	Pubmed searches Pubmed searches	IFT, NCI 183 ASN, ISU RS team	Sep 2016 Acad.Yr. 2016-17
Citizenship	Keep current on big issues Research community gardening/healthy eating	DMR, NPR pubmed	Family Healthiest Ames	Continual 2016-17
Inner life	Read great books	Google, book reviews ( <u>All things shining</u> )	Family, friends	Continual
	Improve physical fitness	ACE journal, pubmed	?	Continual



# BEING OPEN TO CONTINUOUS LEARNING

- SHARE YOUR PLAN, GIVE FEEDBACK ON SOMEONE ELSE'S
- FEEDBACK GROUND RULES
- SHARE OBSERVATIONS FROM THIS PLANNING PROCESS
- COMMENTS/QUESTIONS