

FSHN Graduate Student Teaching Assistant Preparatory Worksheet

All FSHN Graduate Students are required to participate in a teaching assignment as part of their graduate school experience. It is understood that the process of teaching requires a deep level of understanding of both content and pedagogy. Students are encouraged to use this experience for personal development and growth and to interact with their course instructor to gain a perspective on the process of course development, delivery and student engagement. To facilitate the interaction between teaching assistant and instructor, this form should be completed in advance of the semester of teaching. Students are expected to take the initiative to meet with their assigned faculty and to submit this form to Brenda Emery **before the first day of class**.

Student:

Faculty:

Course title:

Semester of teaching assignment:

Date form completed:

State the three primary learning objectives for the Teaching Assistant:

State the expected engagement activities for the Teaching Assistant:

State the expected interaction between Teaching Assistant and Faculty:

State the criteria that will be used to evaluate the performance of the Teaching Assistant:

State any special activities or expectations for the Teaching Assistant: