

Rubric and evaluation form for Thesis/Dissertation in the Department of Food Science and Human Nutrition (HP: high pass, P: pass, LP: low pass, F: fail, N/A: not applicable)
One form to be completed by all POS committee members during the final defense of the student. Once completed please send it to Brenda Emery, 220 MacKay Hall.

| | HP | P | LP | F | N/A |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The written thesis/dissertation is <ul style="list-style-type: none"> - formatted in a manner appropriate to the discipline - uses citation correctly and effectively - is written in a professional style | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Research question is well-defined and objectives and hypotheses are clearly stated | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Literature review is current, comprehensive, and provides the relevant context for the research. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Literature is synthesized and evaluated critically in a manner that demonstrates a comprehensive understanding of the research question and its significance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Thesis/dissertation clearly and explicitly identifies and justifies the requirements for answering the research question. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Methods are technically correct and adequate for collecting and analyzing the necessary data. Methods are described in sufficient detail with adequate justification for: <ul style="list-style-type: none"> • Sampling/experimental design • Methods of data acquisition • Methods of data analysis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | HP | P | LP | F | N/A |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Results are presented in a clear and understandable manner using appropriate format and level of detail. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tables and figures are used effectively. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Thesis/dissertation applies a critical perspective to the results and conclusions with regard to strengths, weaknesses, technical limitations, limits to inference. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Conduct of research and use of literature meets ethical standards. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other comments:

Student Name (Printed)

Signature

Date

Major Professor (Printed)

Signature

Date