

**FOOD SCIENCE & HUMAN NUTRITION
GRADUATE STUDENT ANNUAL PROGRESS REPORT**

School year reported: _____ Student/Professor: _____

Please note that this form is to be used by all M.S. and Ph.D. graduate students. The purpose of this report is to help graduate students and professors assess their progress in the graduate program.

If you have finished only one term in the graduate program, complete sections "A" and "B" and as much as the remainder of the form that is relevant.

If you have finished two terms in the graduate program, complete sections "A", "B", and "C" and as much as the remainder of the form that is relevant.

If you have finished three or more terms in the graduate program, complete sections "A", "B", "C", and "D" of the form after every term in which you are still enrolled as a graduate student.

The submission of this form is due before the end of the spring semester.

Please retain a copy of this form for yourself and your major professor.

A. Intended Graduation Goal: _____ (Term & Year)

GPA:	Present term _____	Cumulative _____
Course credits completed:	Present term _____	Cumulative _____
Research credits completed:	Present term _____	Cumulative _____
FSHN department seminars- enter number attended this semester: _____		

B. First term

_____ Completed Discrimination and Harassment Training

C. Second term

_____ Program of Study (POSC), date filed _____
_____ Off provisional or restricted admissions status, if admitted in this category (yes or no)
_____ Graduate English requirement met (yes or no) *For International students only*
_____ SPEAK/TEACH Test taken & passed (for international students) (yes or no)
_____ Research project initiated (yes or no)
_____ Courses and grades for term (please list):

D. Three or more terms

_____ Written preliminary examination passed (doctoral students only); date _____
_____ Oral preliminary examination passed (doctoral students only), date _____
_____ Teaching assignment in progress or completed: Yes ___ No ___ Course _____

E. Other accomplishments including brief summary of research progress

Complete the following table (please compile the information over the years)

Number of presentations at professional meeting Title of presentation and name of the professional society	Oral: Poster:
Number of awards Add exact description of each award	Submitted: Received:
Number of publications Add each citation (authors, title, journal, date, vol, pg)	Submitted: Accepted:

F. Assessment of learning outcomes (refer to more detailed self-assessments of each outcome as needed; these are available at <http://www.fshn.hs.iastate.edu/graduate-program/forms/>):

Learning outcome	Rating (circle): O-outstanding, M-more than satisfactory, S-satisfactory, N-needs improvement O M S N	Plans for further progress
Apply scientific thinking in the analysis, synthesis and evaluation of knowledge within the discipline of food science, nutritional sciences or dietetics.	Evidence/rationale for rating:	
Comments from major professor:		
	Rating: O M S N	
Apply ethical reasoning within the discipline of food science, nutritional sciences or dietetics.	Evidence/rationale for rating:	
Comments from major professor:		
	Rating: O M S N	
Effectively communicate discipline-specific information in written and oral forms to scientific audiences.	Evidence/rationale for rating:	
Comments from major professor:		
	Rating: O M S N	
Effectively interact within scientific teams.	Evidence/rationale for rating:	
Comments from major professor:		

G. If you have completed your assignment as a Teaching Assistant in FSHN this semester, please attach a short paragraph reflecting on how you have accomplished the learning outcome “Facilitate learning within FSHN courses”. Include discussion of your role, how you used feedback to improve your work, positive and negative aspects of the experience, etc...

H: Brief summary of individual professor-student discussion on general expectation, professional development, and direction for the upcoming year.

Signature and date:

Professor

Student